

EDUCATION 474-4 DESIGNS FOR LEARNING: SOCIAL STUDIES

This course is intended to help the student learn about many techniques for promoting and assessing the goals of social studies with elementary and secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes student learning — helping each student make sense of his or her social world — as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

PREREQUISITE: EDUC 401/402.

REQUIRED TEXTS:

Case, R. & Clark, P. (1997). *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Burnaby: Field Relations and Teacher In-service Education, Faculty of Education, Simon Fraser University.

Ministry of Education, Skills and Training. (1996). *Social Studies K to 7: Integrated Resource Package 1996* (Review Document). Victoria: Ministry of Education.

Ministry of Education, Skills and Training. (1996). *Social Studies 8 to 10: Integrated Resource Package 1996*. Victoria: Ministry of Education.

COURSE REQUIREMENTS:

There is one major written assignment and four shorter assignments. The major assignment involves completing a journal and using the reflections in it to write a culminating reflections paper. The four shorter papers are chosen from a series of options outlined in the course materials.

One assignment chosen from Nos. 2, 3, or 4	16%
Two assignments chosen from Nos. 5, 6, 7, 8, or 9	(15% each) 30%
One assignment chosen from Nos. 10, 11, or 12	24%
One major assignment (No. 1 combined with No. 13)	30%

SUPPLEMENTARY FEES:

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20

06/16/98